



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LOHIA COLLEGE, CHURU
Name of the head of the Institution		Dr M D Gora
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01562250362
Mobile no.		9414894643
Registered Email		lohiacollege@gmail.com
Alternate Email		smdchuru@gmail.com
Address		Station Road, Churu
City/Town		Churu
State/UT		Rajasthan
Pincode		331001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Sher Mohammed
Phone no/Alternate Phone no.	01562250362
Mobile no.	9414401835
Registered Email	lohiacollegechuru@gmail.com
Alternate Email	dralkulhari@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.lcc.ac.in/ckfinder/userfiles/files/AQAR%202014-15.pdf">http://www.lcc.ac.in/ckfinder/userfiles/files/AQAR%202014-15.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.lcc.ac.in/ckfinder/userfiles/files/Calendar%20%202015-16.pdf">http://www.lcc.ac.in/ckfinder/userfiles/files/Calendar%20%202015-16.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.50	2004	16-Sep-2004	15-Sep-2009
2	B	2.61	2013	25-Oct-2013	24-Oct-2018

<b>6. Date of Establishment of IQAC</b>	30-Apr-2006
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TERM TESTS	15-Sep-2015	1589

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

300000

Year

2014

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Motivated teachers to undertake research projects 2. Updation of classrooms. Smart/green boards are installed. 3. Got INFLIBNET membership for the College. 4. Updating College website. 5. Improving of library facility and regular follow up. 6. Follow up of annual calendar. 7. Follow up of teaching plan

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
TO UNDERTAKE RESEARCH PROJECTS	UNDERTAKEN

UPDATION OF TEACHING CLASS ROOMS	GREEN BOARDS INSTALLED
TEACHING PLAN	FOLLOW UP
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	11-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Through college notice board, website, SMS, Staff room file.

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Academic Syllabus completed by the faculty members in respective classes. For this purpose ICT was also used for effective teaching and assessment. 2. Periodical seminars were also organized by PG and UG students. 3. Various departments such as Botany, Zoology & Geography organized outside excursions for the students. 4. Co-curricular activities were also organized by UG and PG Associations of respective departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NONE	NIL	31/12/2016	0	0	0

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	31/12/2016	0
<b>No file uploaded.</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Feedback by the students and parents through suggestion box. 2. Suggestions from Alumni Association are incorporated and implemented by the College.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Previous	90	1070	90
MCom	Previous	120	293	120
MA	Previous	200	466	200
BSc	Part I	528	1587	528
BCom	Part I	600	328	328

BA	Part I	1600	3193	1600
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	5481	697	8	0	53

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	4	0	0	0	4

No file uploaded.

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MEET OUT THE GAP BETWEEN STUDENTS AND TEACHER. COUNSELLING STUDENTS. GUIDE FOR DIFFERENT COMPETITIVE EXAMS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6178	61	101

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	61	21	0	35

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NONE	Lecturer	NONE

No file uploaded.

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	A3P	2016	03/05/2016	29/06/2016
BCom	C3P	2016	19/04/2016	20/05/2016
BSc	S3P	2016	27/04/2016	25/05/2016
MA	ENGLF	2016	10/05/2016	16/06/2016
MA	AGEOF	2016	09/05/2016	16/06/2016
MA	HISTF	2016	07/05/2016	08/06/2016
MA	POLSF	2016	10/05/2016	14/06/2016
MA	URDUF	2016	04/05/2016	22/06/2016
MCom	ABSTF	2016	30/04/2016	27/05/2016
MCom	BADMF	2016	28/04/2016	22/06/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NA

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

S. No. Plan of Action Achievements 1. Admission of Students 05th June to 30th June Admission completed according to norms of DCE Rajasthan. 2. Teaching Started(Session I) 1st July, 2014 Syllabus of Session I completed 3. 1st Term Test 15th Sept. to 22nd Sept. Successful completion and assessment of answer sheets. 4. Deepawali Break 18th Oct. to 27th Oct. Deepawali Vacations 5. Teaching (Session II) 28th Oct. to 24th Dec. Syllabus of Session II completed 6. IInd Term Test 17th Dec. to 23rd Dec. Successful completion and assessment of answer sheets. 7. Winter Break 25th Dec. to 31st Dec. Winter Vacations 8. Teaching (Session III) 1st Jan to 15th Feb Syllabus of Session III completed 9. Annual University Exam begins for theory and practicals. 23rd Feb to 31st May Successful completion of University Exams.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ZOOLF	MSc	ZOOL	31	31	100
CHEMF	MSc	CHEM	28	23	82
BOTF	MSc	BOTANY	28	27	96
EAFMF	MCom	EAFM	26	24	92
BADMF	MCom	BM	26	25	96
ABSTF	MCom	ABST	31	29	93

URDUF	MA	URDU	16	16	100
POLSF	MA	POLITICAL SCIENCE	29	27	93
HISTF	MA	HISTORY	27	26	96
AGEOF	MA	GEOGRAPHY	32	29	91
ENGLF	MA	ENGLISH	29	17	59
S3P	BSc	SCIENCE	358	353	98
C3P	BCom	COMMERCE	229	226	98
A3P	BA	ARTS	1046	1005	96
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NA</u>
-----------

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2016	0

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/12/2016

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)



Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	GEOGRAPHY	3	1.2
National	BOTANY	2	1.1
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2015	0	0	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2015	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
No file uploaded.			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RD CAMP	BEST CADET	GPHQ, NCC, JAIPUR	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT MISSION	NCC, LOHIA COLLEGE, CHURU	AWARENESS RALLY	2	88
SWACHH BHARAT	YDC	LECTURE, EXCURSION	6	20
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	31/12/2016	31/12/2016	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/12/2016	0	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
106.97	106.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Fully	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	73226	12451286	1548	124882	74774	12576168
Reference Books	16921	3065102	354	65258	17275	3130360
Weeding (hard & soft)	14187	233939	33	2686	14220	236625
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	31/12/2016
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	1	20	0	0	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	46	1	20	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose.</p> <p><a href="#">NA</a></p>
--

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	31/12/2016	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	0	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	12	BA	Arts	LC, Churu	MA
2015	11	B Com	Commerce	LC, Churu	M Com
2015	22	B Sc	Science	LC, Churu	M Sc
2016	14	BA	Arts	LC, Churu	MA
2016	14	B Com	Commerce	LC, Churu	M Com
2016	25	B Sc	Science	LC, Churu	M Sc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basant Panchami Mahotsav	Institutional	118
Annual Sports Activities	Institutional	87
Sports	District	19
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
------	-------------------------	-------------------------	----------------------	----------------------	-------------------	---------------------

			Sports	Cultural		
2015	0	National	0	0	00	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NONE

5.4.2 – No. of enrolled Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Registered Alumni Association exists. 2. Regular meetings with Alumni Association held. 3. Suggestions from Alumni Association are incorporated and implemented by the College. 4. Construction of class rooms and guest room by the Alumni.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. To provide higher education to students from lower economic strata. 2. To contribute to the all round development of this section of society. 3. To inculcate a civic sense in the students and help they grow into good citizens.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.
Industry Interaction / Collaboration	A Placement Cell and Knowledge Centre have been established in the College to interact with industries in order to provide employment opportunities to the students in their respective disciplines.
Human Resource Management	Health checkup camp. 2. Management

	Training. 3. Our faculty members have served as subject expert in various workshop, seminar, and recruitment bodies for upliftment of human resource in the society.
Library, ICT and Physical Infrastructure / Instrumentation	1. Partial computerisation of library has been completed. 2. Purchase of books and magazines on regular basis. 3. Display of new arrivals. . 4. Computers with internet connectivity 5. A control room with all ICT facilities is running.
Research and Development	1. MINOR/MAJOR research projects are running in different departments of College which are funded by UGC and other Agencies. 2. Chemistry department received fund from DSTFIST. 3. Students having UGC/CSIR fellowship are pursuing their research work in the College. 4. Faculty members and research scholars are attended National/International conferences/seminars and presented their research work. 5. Many research papers have been published in Journals of National/International repute. 6. Encouragement and incentives by the Faculty Members.
Examination and Evaluation	Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.
Teaching and Learning	1. Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments. 3. Faculty members are well equipped and updated through various programmes. 4. Fieldwork and project work.
Curriculum Development	1. Periodic tests are conducted. 2. Representation to University bodies that design curriculum. 3. Our college is affiliated to MGS University, Bikaner. Our faculty members from various disciplines visit to design curriculum as convener and member of board of studies. 4. Preparation of study material for the subjects of soft Skills and Foundation Courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NA

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	23/11/2015	28/11/2015	7
Refresher Course	1	10/08/2015	29/08/2015	21
Orientation Course	1	16/11/2015	12/12/2015	28
Orientation Course	1	27/07/2015	22/08/2015	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

0
---

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the



year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MGSU, BIKANER DCE, JAIPUR	Yes	AAO, COLLEGE
Administrative	Yes	AG, Govt Of India	Yes	Dept of Accounts and Finance, GOR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parentteacher committee is existing for better understanding of the issues related with the welfare of students.
--

6.5.3 – Development programmes for support staff (at least three)

I.TRF from UGC. II.Teacher Welfare Fund from University.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

0	31/12/2016	31/12/2016	0	0
---	------------	------------	---	---

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	0	31/12/2016	0	0	0	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Various activities are conducted by the NSS, NCC Rovers throughout the year to make institution ecofriendly. 2. Beautification committee is also working in the College. 3. A Botanical garden is developed in the Campus by the Department of Botany. 4. Mass plantation in the Campus during the rainy season.
---

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. The admission process is smooth and transparent. 2. Regular classes are conducted in the College.
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="#">NA</a>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. To create a skilful and creative human resource of well -educated, trained and self motivated youth with a towering personality to provide leadership in
---

all walks of the life. 2. To provide quality and value based higher education irrespective of caste, creed or religion. 3. To provide higher education to students from lower economic strata. 4. To contribute to the all round development of this section of society. 5. To inculcate a civic sense in the students and help they grow into good citizens.

Provide the weblink of the institution

[NA](#)

### **8.Future Plans of Actions for Next Academic Year**

. To enable the College to move in the right path of progress and continuous Development. 2. Construction of new Library Building. 3. Development of rain water harvesting. 4. Non resident students centres. 5. Student office. 6. Separate Auditorium. 7. Well furnished Seminar Hall. 8. Separate Block for Geography Department. 9. College Canteen. 10. Updating College website. 11. Auditing and improving of library facility and regular follow up. 12. To continue to organize co-curricular activities: cultural, literary, and artistic. 13. To continue to encourage and help students participate in sports activities. 14. To continue to strengthen career-corner activities by tie-up with placement agencies. 15. To continue to invite guest speakers from different fields and arrange lectures. 16. Awareness about moral values. 17. Social responsibility and patriotic feelings. 18. To apply for minor and major research projects. 19. To strengthen alumni association we seek to initiate social activities. 20. Fee waiver, free books and track suits etc. for sports persons for all the outstanding students. 21. Propose to celebrate/observe AIDS day, Human Rights Day, Shahid Divas, and anniversary of national leaders, great authors and academicians. 22. One day educational tour for final year students. 23. To prepare a directory of Alumni achievers of the college.